

So, focussing on learning materials, and specifically the content of the core texts central to it -

First, I will set out a few broad terms of my investigation:

When one sex or other is being mentioned, who is focussed on more, men or women?

When one sex or other is mentioned, are they talked of favourably, or talked of critically?

When one sex or other's issues or problems are mentioned, are they talked of supportively, or critically?

When male or female dynamics and issues are mentioned, which sex (if either) gets the blame, within the context of the article?

When male or female dynamics and issues are mentioned, which sex (if either) is exonerated, or provided with mitigating excuses?

Which sex typically receives supportive *or* placatory exonerating polemic, and which sex not (if either)?

For which sex (if either) is supportive or placatory polemic recommended?

For which sex (if either) is non-supportive or critical polemic recommended?

When one sex or other's issues or problems are mentioned, are they expanded upon, put to one side, or dismissed?

Is academia pertaining to either sex talked of favourably or negatively?

Are social movements pertaining to either sex talked of favourably or negatively?

Are focussed-upon as good social movements presented as being male or female in membership?

In context, are potentially neutral words and phrases pertaining to equality aligned with female or male issues?

Is the language of men's movements or women's movements replicated, and to what extent?

Are specific issues pertaining to men's and women's equality movements discussed, and how equally?

Are the most popular issues pertaining to men's and women's equality movements discussed?

Are contested/disproved theories regarding men's and women's issues dispelled, perpetuated, or mysteriously avoided thus allowing the myths to continue?

Happy reading...